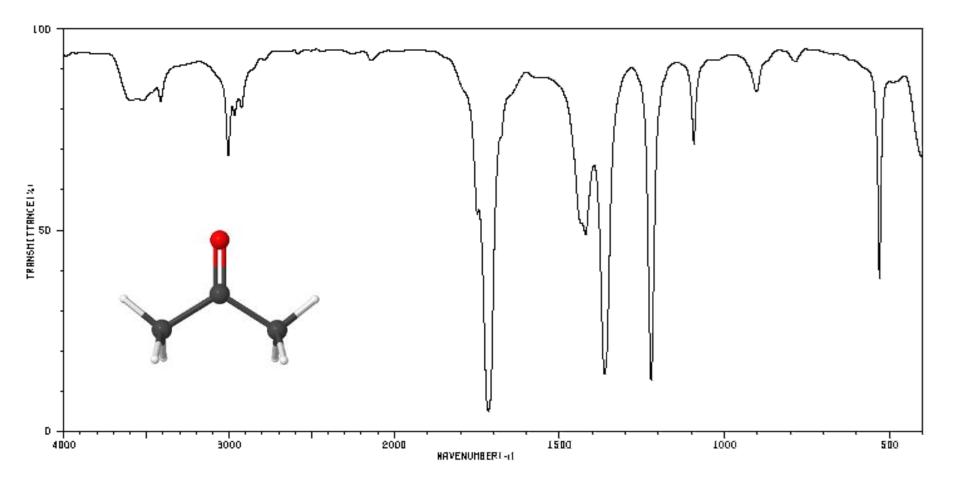
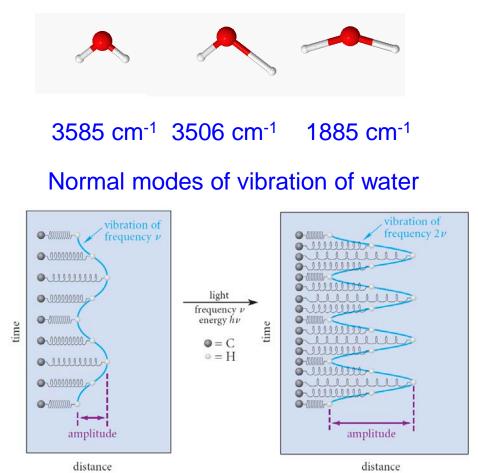
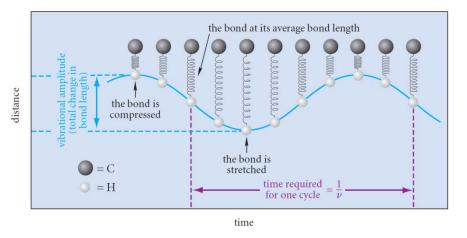
### CHEM 344 – IR Spectroscopy



## **Physical Basis for IR Spectroscopy**

Infrared (IR) spectroscopy can be used to determine functional groups and bond strengths based upon molecular vibrations. Chemical bonds are not rigid, but in continuous states of vibration.

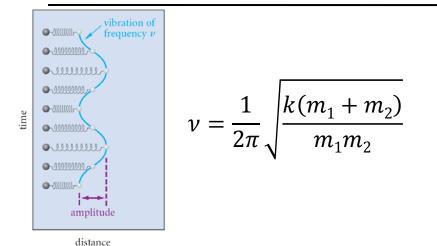




If you hit a molecule with a frequency of light that matches the frequency of a vibration, an absorption occurs and that vibrational state is excited.

2

## **Factors that Affect Frequency**

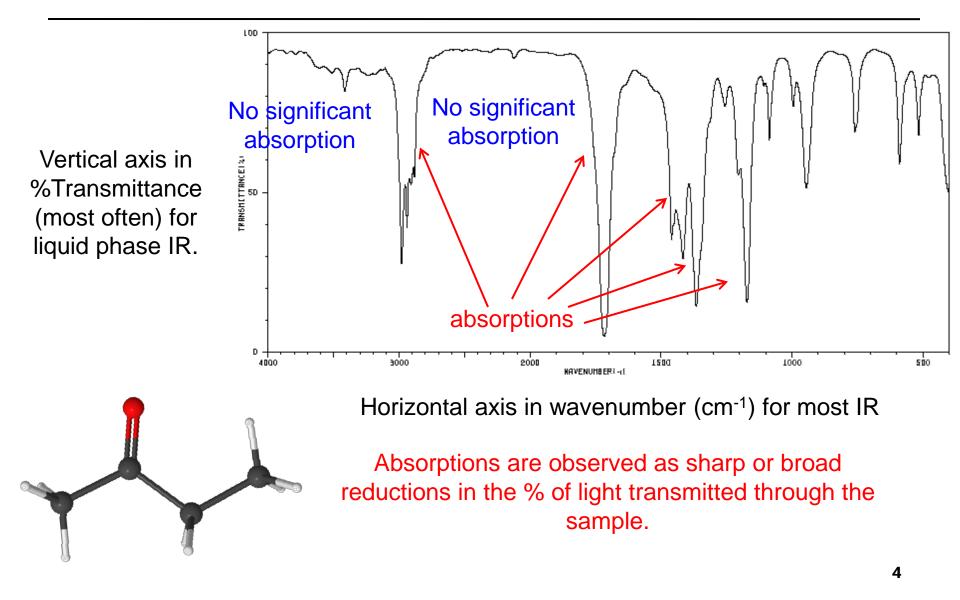


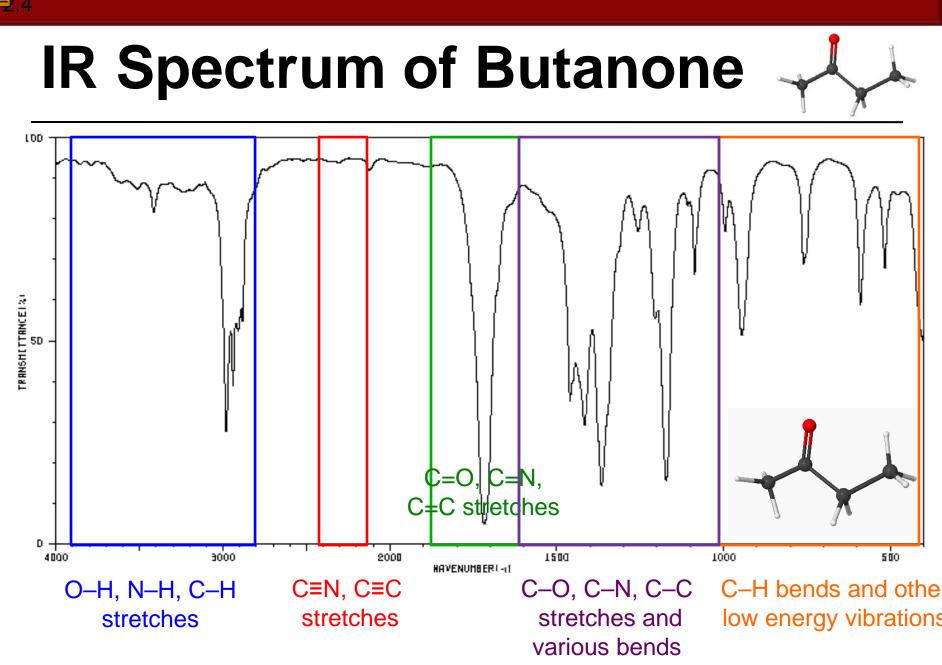
If chemical bonds are roughly springs, then the vibrational energy is governed by Hooke's Law.

The frequency is dependent on the force constant (~ bond strength) and the masses of the nuclei.

Bond	Approximate vibrational frequency	Approximate bond length	Bond	Approximate vibrational frequency	Bond	Approximate vibrational frequency
C–C	1000 cm <sup>-1</sup>	1.54 Å	C(sp)–H	3300 cm <sup>-1</sup>	C(sp <sup>3</sup> )–D	2200 cm <sup>-1</sup>
C=C	1600 cm <sup>-1</sup>	1.33 Å	C(sp²)–H	3100 cm <sup>-1</sup>	C(sp³)–H	2900 cm <sup>-1</sup>
C≡C	2200 cm <sup>-1</sup>	1.20 Å	C(sp³)–H	2900 cm <sup>-1</sup>		

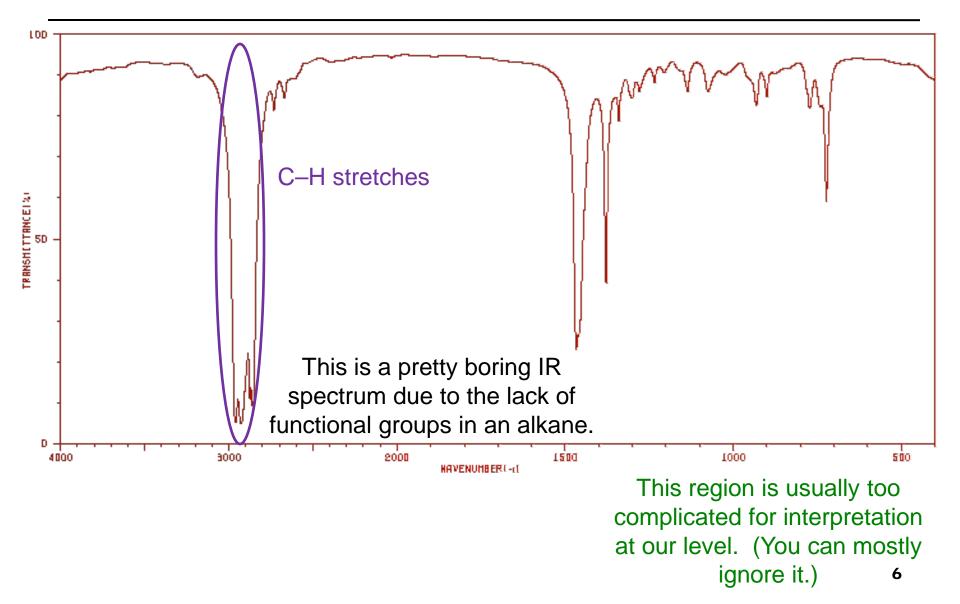
# **IR Spectrum of Butanone**





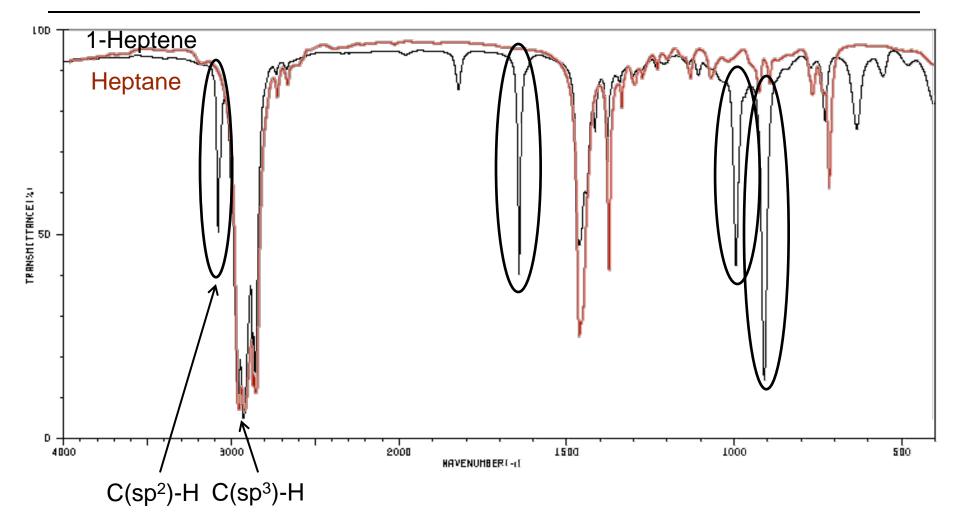
Great for identifying carbonyl-containing functional groups

## **IR Spectrum of Heptane**

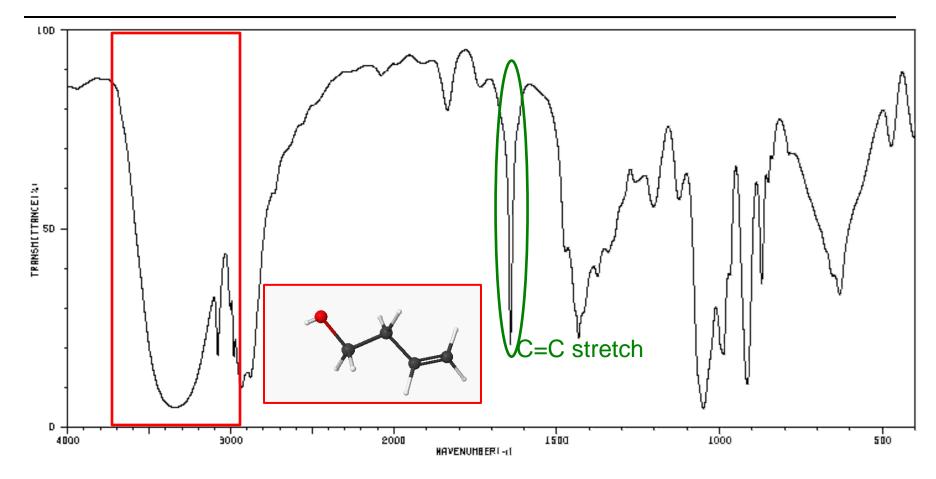


# IR of 1-Heptene vs. Heptane

12.4

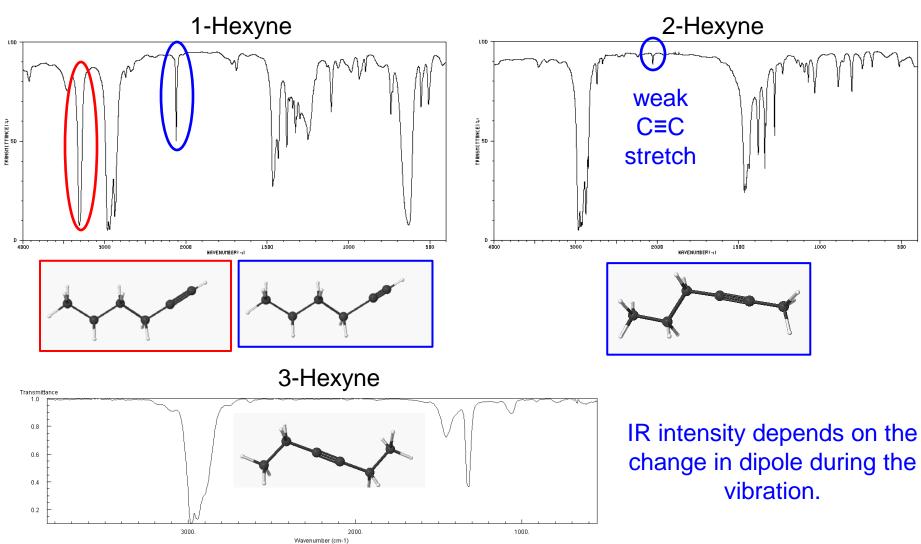


## **IR Spectrum of 3-buten-1-ol**



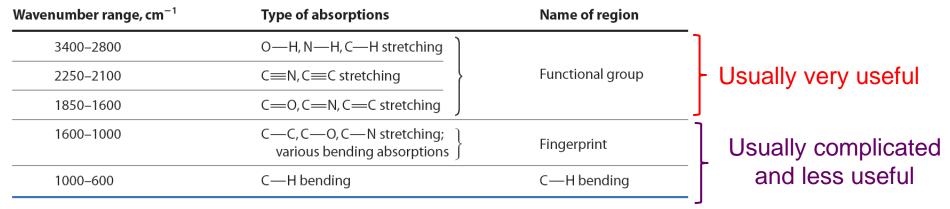
Broad and intense signals in this region are diagnostic for H-atoms connected to N or O atoms that are involved in hydrogen bonding.

## **Three Isomeric Hexynes**



## **Functional Group Identification**

Rarely are complete structure determinations made solely with IR spectroscopy. Usually IR provides conformation of the presence of a known molecule or a partial structure determination when used in tandem with other analyses.

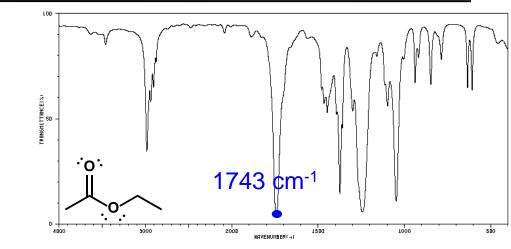


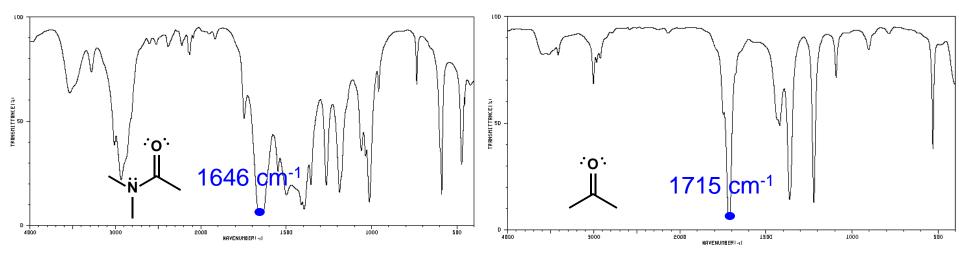
- Single bond region is great for detecting O–H or N–H stretching. Indicates the presence or absence of hydrogen-bonding.
- Triple bond region is usually clear of signals except for  $R-C\equiv N$ ,  $R-C\equiv C-R'$ .
- The double bond region is often very diagnostic and can be used to tell the difference between different double bonded molecules and even different carbonyl functional groups.

### **Functional Group Identification**

#### **Double Bond Stretching Vibrations**

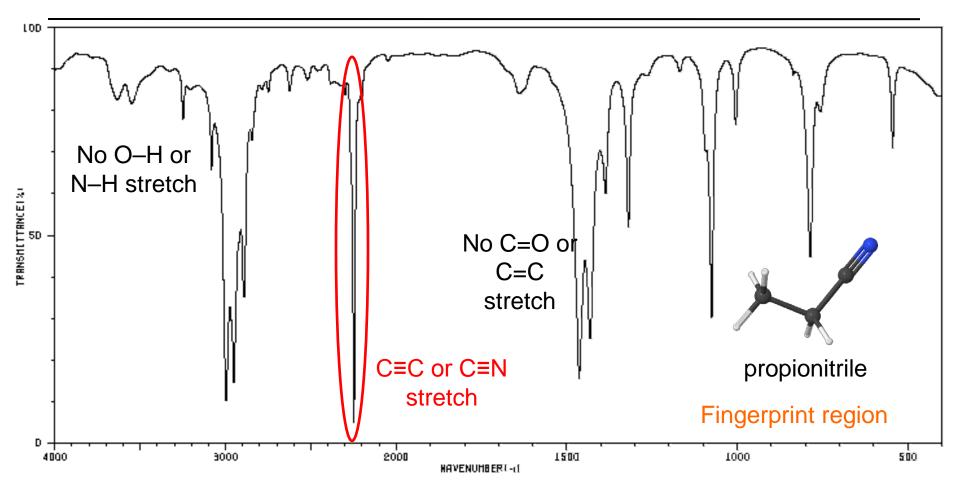
1710 cm <sup>-1</sup>	Aldehyde or ketone
1680	Conjugated ketone
1745	Cyclopentanone
1780	Cyclobutanone
1730	$\alpha$ -Hydroxy ketone
1740	Ester
1660	Amide
1800	Acid chloride
1810 and 1760	Acid anhydride
1700	Carboxylic acid
1680-1500	C=C stretch
1675-1590	Aromatic C=C stretch



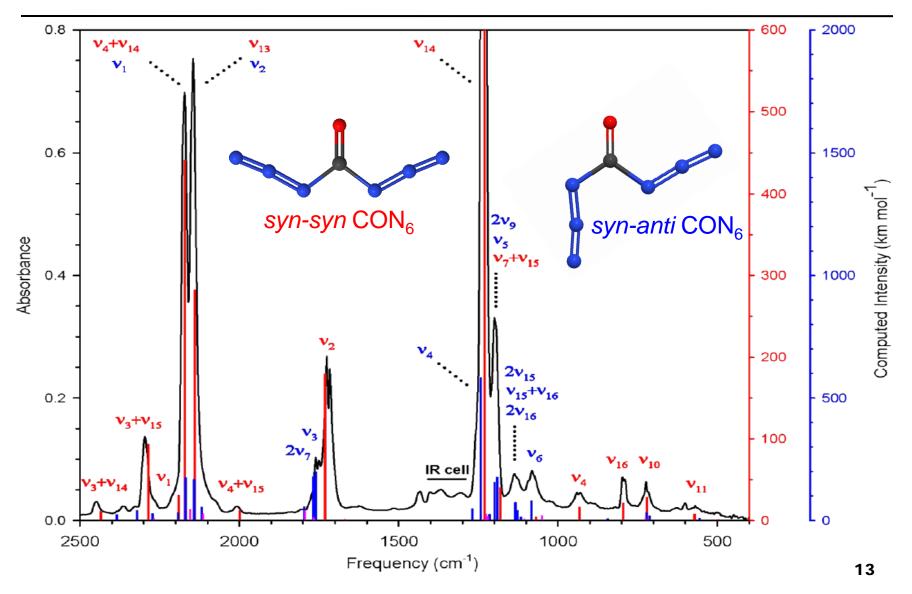


### 12.1 – 12.5

### **IR Spectroscopy Practice**



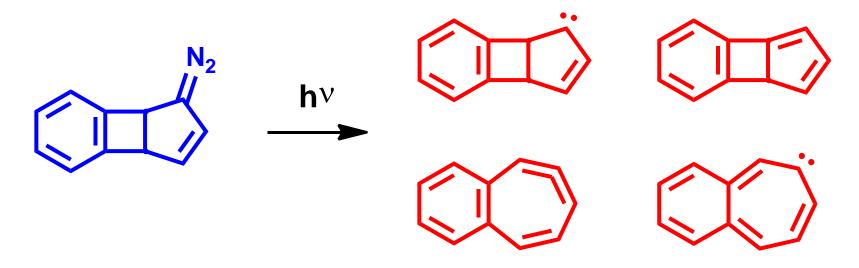
## Assigned IR spectrum – CON<sub>6</sub>



### **IR Spectroscopy in Photochemistry**

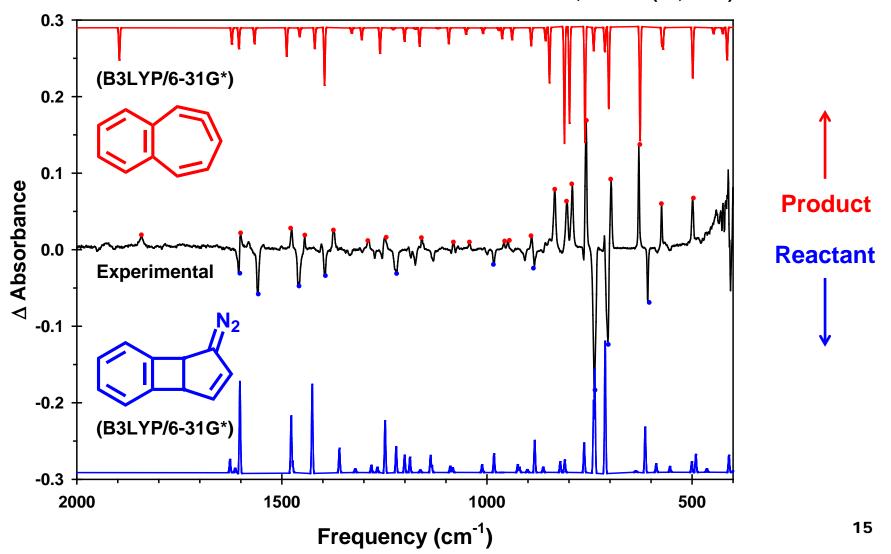
How to determine which product is formed?

- Predict (calculate) the IR spectrum of each product.
- Compare experimental IR spectrum to all of the computed IR spectra.
  - A good match between experimental and computed IR spectra establishes the identity of the product.



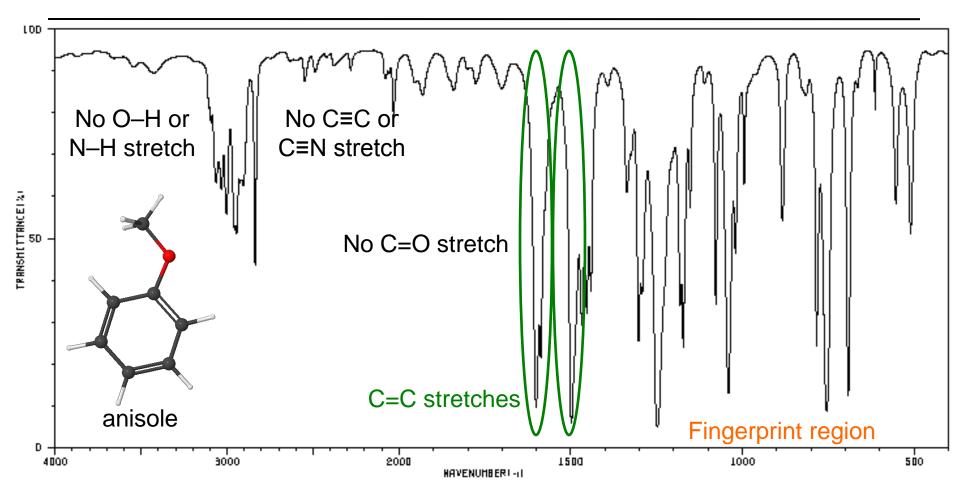
### **IR Spectroscopy in Photochemistry**

 $\lambda$  > 237 nm, 40 min (Ar, 10 K)



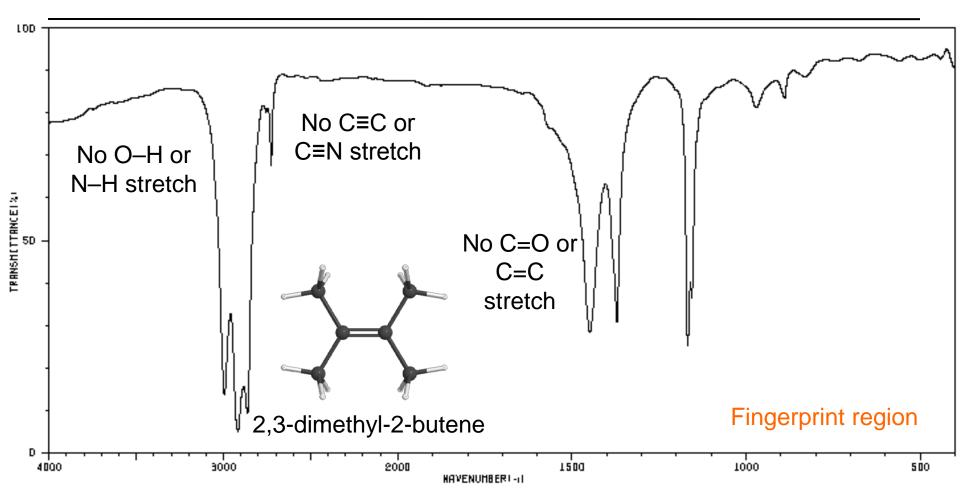
### 12.1 – 12.5

## **IR Spectroscopy Practice**



### 12.1 – 12.5

## **IR Spectroscopy Practice**



# **IR Spectroscopy – Summary**

Infrared (IR) spectroscopy can be used to determine functional groups and bond strengths based upon molecular vibrations.

Frequency of the IR absorptions is dependent upon the bond strengths and the masses of the atoms in the molecule.

IR intensity is related to a change in dipole upon vibration.

IR spectra can be used to easily identify functional groups.

- O–H, N–H, and C–H
- C≡N and C≡C
- C=C, C=N, C=O

Much of the spectra can be ignored at the Chem 344/345 level, but can be assigned with a deeper analysis using computational chemistry.

### 344 Organic Chemistry Laboratory Spring 2013



### HOW TO SURVIVE THE ORGANIC LAB

#### http://www.wisc.edu/students/saja/misconduct/UWS14.html

#### Image: Image:

#### eadlines 🔊

#### University of Wisconsin - Madison

UW Home | ODOS Home | SAJA Home

### STUDENT ADVOCACY & JUDICIAL AFFAIRS

#### Navigation

#### Home

- Dean On-Call System
- Student Misconduct
- Academic Misconduct
- Non-Academic Misconduct
- Information for Fac / Staff
- Information for Attorneys
- Crisis Loans
- SAJA Staff



#### **UWS 14:**

- Academic Misconduct An Overview
- Definition of Academic Misconduct
- Some Special Points About Collaboration & Plagiarism
- If You Are Accused of Cheating
- Disciplinary Penalties
- Dean's Recommendation of Additional Sanctions
- The Disciplinary Process
- The Right To A Hearing
- What To Do If You See Someone Cheating
- Download the complete UWS 14 policy and procedures as a .pdf file
- Information for Attorneys
- Additional Information for Faculty and Staff

Download the UWS 14 policies and procedures.

Looking for non-academic misconduct? Our non-academic misconduct page can be found here.

#### Academic Misconduct - An Overview

Part of the value of your degree from the University of Wisconsin-Madison lies in the standards of academic honesty and integrity maintained by the campus. To avoid academic misconduct (cheating), it is important that you understand how it is defined, our expectations of you, and your rights if you are involved in an allegation of academic misconduct.

#### UW-Madison Resources

#### UW Police

University Health Services Counseling and Consultation Services Office for Equity and Diversity Visitor and Information Programs Student Financial Services

#### **Community Resources**

Madison Police

Domestic Abuse Intervention Services Dane County Rape Crisis Center Tenant Resource Center Dane County District Attorney WI Coalition Against Sexual Assault

### Get Help! (But, do it smartly and kindly.)

Emailing your TA, Nick Hill, or Brian Esselman is a great idea.

- Don't wait until 30 min before lab to email us.
- **Provide us with sufficient information to assist you.** Articulate what you are thinking, what you've tried to do to solve your problem and/or what reasoning you've done.
- Be respectful.
  - Use the same kind of tone you would in person. Don't be rude.
  - Check the website, textbook, and lab manual first to see if your answer is easily obtainable (With 800+ students we can't answer individual questions for everyone, that's why we made the lab manual and handouts.
  - Understand our schedules. Don't expect responses at 2:00 am.

### **Advice for success in CHEM 344**

### Plan ahead

Don't wait until 10 min before lab begins to read the procedure or write your pre-lab.

### Understand what you need to do in lab

Is it a 2-day lab? Do I need to reflux the reaction? Come prepared.

### Think about what you are doing in lab while you are doing it!

Why do you need to reflux/cool/add acid/add base/extract/distill?

### Know exactly what you need to do for the lab report

Typically NMR and/or GC-MS, post-lab questions (including computational modeling).

### Plan ahead (again)

Know when each lab report is due (its printed in the lab manual) Look at the spectra and questions at least 24 hrs before report is due