

## Upcoming Writing Workshops

### Workshops to Put the WOW in Your Writing--Something for Everyone!!!

#### Letters, Resumes and Applications

[Writing Personal Statements for Law, Medical, and Professional School](#)

[Writing Resumes and Cover Letters](#)

#### Academic Writing for Undergraduate Students

[How Do I Know There Is a Problem? Tips on Self-Editing for Undergraduate Multilingual Writers Five Ways to Liven Up Your Writing](#)

[Preparing to Write a Senior Thesis Workshop](#)

#### Academic Writing for Graduate and Professional Students

[On the Academic Job Market: Writing Statements of Teaching Philosophy](#)

[Writing Graduate Research Proposals](#)

[Writing Literature Reviews of Published Research](#)

#### Writing with New Media

[Email \(N\)Etiquette for Professional Communication](#)

[Presenting with Prezi](#)

[Creating Research Posters](#)

[Productive and Professional Blogging](#)

#### Grammar, Style and Punctuation

[Improving Style](#)

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[Writing Personal Statements for Law, Medical, and Professional School](#) FRIDAY!!! *March 23 from 1:30 to 3:00 p.m. (Sec. 1) OR Thursday, May 3 from 4:00 to 5:30 p.m. (Sec. 2)*

In this workshop, for those applying for law school, med school or other professional school, we'll consider how to write persuasive personal statements and we'll discuss some successful examples.

[Writing Resumes and Cover Letters](#) *Monday, April 16 from 3:30 to 5:00 p.m. (Sec. 2)*

Are you having trouble getting your whole life into a one-page resume? Don't know how to target that cover letter for a particular position? Come to this workshop to learn what employers say they want in resumes and cover letters and how to meet those criteria impressively.

[How Do I Know There Is a Problem? Tips on Self-Editing for Undergraduate Multilingual Writers](#) *Monday, March 26 from 1:30 to 5:30 p.m. (Sec. 1)*

This workshop will introduce tips and tricks to help you gain confidence in your ability to proofread and revise your own writing. This is not a grammar review! Workshop participants should bring a sample of their writing (anything!) to the workshop.

*(More on next page)*

[Five Ways to Liven Up Your Writing](#) --NEW *Wednesday, April 25 from 3:00 to 4:30 p.m. (Sec. 2)*

For students writing in the humanities and social sciences, this workshop will focus on strategies for writing strong introductions, conclusions, and titles, and will consider ways of using transitions and figurative language effectively. Participants should bring a draft of a paper they want to revise.

[Preparing to Write a Senior Thesis Workshop](#) *Tuesday, May 1 from 4:30 to 6:00 p.m. (Sec. 1)*

For juniors who are preparing to write a senior thesis, this workshop will focus on a plan for getting an early start and strategies for summarizing and analyzing library sources for later use in the proposal or thesis.

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[On the Academic Job Market: Writing Statements of Teaching Philosophy](#) FRIDAY!!!, *March 23 from 1:30 to 3:00 p.m. (Sec. 2)*

Intended for advanced grad students preparing to enter the academic job market, this workshop will focus on what a statement of teaching philosophy is (or ought to be), what it should include, and what it should look like.

[Writing Graduate Research Proposals](#) *Tuesday, March 27 from 12:00 to 1:30 p.m. (Sec. 2 – Brown Bag)*

Roll up your sleeves for this hands-on workshop! We'll explore strategies for getting a thesis or dissertation started; organizing your introduction, literature review, and methods sections; and obtaining useful feedback.

[Writing Literature Reviews of Published Research](#) *Thursday, April 12 from 1:00 to 2:30 p.m. (Sec. 3)*

If you need to write a review that brings together many different texts, this workshop is for you! Join us as we discuss strategies for focusing your topic, selecting sources, reading critically, developing themes, and organizing your material.

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[Email \(N\)Etiquette for Professional Communication](#) *Friday, April 20 from 1:30 to 2:30 p.m. (Sec. 4)*

Email is so convenient and seemingly so casual, it's easy to use it too informally when communicating with professionals (faculty, teaching assistants, potential employers, research sources, advisors, supervisors, colleagues...). In this workshop, we'll talk about how to use email effectively for professional communications, and we'll have fun looking at examples of what NOT to do. There will be plenty of time for your questions and concerns.

[Presenting with Prezi](#) *Monday, April 16 from 3:30 to 5:30 p.m. (Sec. 2)*

Ready to move beyond *PowerPoint*? In this interactive workshop, you'll learn the basics of *Prezi*, a fascinating new non-linear, web-based presentation program which has earned rave reviews. And we'll analyze successful *Prezis* to learn how to create ones of your own, so you can zoom around your points and graphics, without making your audience seasick. Note: This workshop is co-taught by a Writing Center instructor and a DoIT instructor. The first part of this workshop will focus on writing for Prezi presentations and the second part will offer training in the use of this software.

[Creating Research Posters](#) *Friday, April 13 from 1:00-2:30 p.m. (Sec. 2)*

If you need to create a research poster, this two-part workshop is for you! In Part I, offered by the Writing Center, you'll analyze sample posters and discuss strategies you can employ for maximum rhetorical effectiveness. In Part II, offered by DoIT, you'll experiment with Adobe Illustrator and begin designing your own research poster. Note: Please visit <http://www.doit.wisc.edu/training/student/classlist.aspx> for more information and to register for DoIT's "Illustrator for Research Posters" workshops.

[Productive and Professional Blogging](#) *Friday, April 13 from 1:00 to 2:30 p.m. (Sec. 2)*

Or, how keeping a blog can make you a better instructor, dissertator or academic job candidate. This workshop will examine the writing style and visual design of blogs kept by professors, professional organizations and grad students, and it will explore how to use blogs in and out of the classroom. Note: DoIT is offering the software training workshop, "Blogging and Social Media," one week following each of these Writing Center workshops. Visit <http://www.doit.wisc.edu/training/student/classlist.aspx> for more information and to register for DoIT's workshops.

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[Improving Style](#) *Thursdays, April 12 - May 3 from 3:30 to 5:00 p.m. (Sec. 2)*

This four-week workshop is for those who want to improve their writing style. We'll consider the effects of stylistic variations while we review standards for clear and readable prose. This workshop is especially appropriate for graduates and undergraduates who write about complex ideas, and who want to make these ideas accessible to their readers.

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Reserve your place. It's easy. Register online at [writing.wisc.edu](http://writing.wisc.edu) (click on "workshops").

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## Individual Writing Conferences

And for those looking for someone to help critique their papers and writing projects, the Writing Center offers [individual conferences](#) with experienced writing instructors. Call 263-1992 to make an appointment at the main location or go to the Web site for details about personal instruction available at eight drop-in sites and via email and live chats.

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*The UW-Madison Writing Center--teaching students at every level and in all disciplines to become more effective, more confident writers. Services offered free of charge through the generous support of the College of Letters and Science.*

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