

CHEMISTRY RESEARCH AUTHORIZATION FORM

| | Last Name | First Name | | |
|---|--|--|--|--|
| | | | | |
| Campus ID '' | Email Address | Level (circle one) | | |
| | " | Freshman Sophomore Junior Senior' | | |
| " | | Tresimum Cophomore varior Center | | |
| COURSE INFORM | IATION | | | |
| Course | | | | |
| □ Volunteer | | ☐ 681 Senior Honors Thesis [†] | | |
| □ Paid | | □ 682 Senior Honors Thesis [†] | | |
| □ 299 (freshm | an/sophomore level) | □ 691 Senior Thesis [‡] | | |
| □ 699 (junior/s | enior level) | □ 692 Senior Thesis [‡] | | |
| *1 credit h | our = 4-5 hours of research/v | week for 15 weeks (60-75 research hours/semester) | | |
| Credits* (1-6 credit hrs)'' | Semester (i.e. Fall 2014)" | Instructor/Professor'' | | |
| (1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1. | | | | |
| †Must complete 6 credits of | a combination of 681/682, and he in th | le Honors Program. The thesis is due the last day of class of the Chem 682 semester. | | |
| | | is due the last day of class of the Chem 692 semester. | | |
| | | | | |
| MEETING TIMES | | | | |
| Throughout this seme: | ster in lab, I will be mainly work | ring with: | | |
| g | , | | | |
| | | | | |
| I will conduct research | at these times: | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| PROJECT TITLE | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | a cutting of above. Throughout this bands on learning apportunity. Lwill | | |
| aree to the requirem | ents of this directed study as | S OULINEU ADOVE. TITTOUUTIOUL LINS HANGS-ON TEATTINU ODDORLUNILV. I WIII | | |
| | | s outlined above. Throughout this hands-on learning opportunity, I will nistry field, become more confident and independent in my scientific | | |
| ive to make meaning | ful contributions to the chen | nistry field, become more confident and independent in my scientific | | |
| ive to make meaning ilities, and gain an a | ful contributions to the chem preciation and understandin | nistry field, become more confident and independent in my scientific ng of scientific research. This research experience may involve | | |
| ive to make meaning ilities, and gain an a tically reading and e | Iful contributions to the chem opreciation and understandin valuating scientific literature, | nistry field, become more confident and independent in my scientific ng of scientific research. This research experience may involve , learning and utilizing ethical research methodologies, following safe | | |
| rive to make meaning ilities, and gain an ap tically reading and e poratory techniques | Iful contributions to the chemopreciation and understanding valuating scientific literature, and practices, interpreting and practices, interpreting and practices. | nistry field, become more confident and independent in my scientific ng of scientific research. This research experience may involve , learning and utilizing ethical research methodologies, following safe and articulating project goals and results, maintaining a clear and | | |
| rive to make meaning ilities, and gain an a tically reading and e poratory techniques | Iful contributions to the chemopreciation and understanding valuating scientific literature, and practices, interpreting and practices, interpreting and practices. | nistry field, become more confident and independent in my scientific ng of scientific research. This research experience may involve , learning and utilizing ethical research methodologies, following safe | | |
| rive to make meaning illities, and gain an ap itically reading and e coratory techniques accinct laboratory not | Iful contributions to the chemopreciation and understanding valuating scientific literature, and practices, interpreting an ebook, and collaboratively a | nistry field, become more confident and independent in my scientific ng of scientific research. This research experience may involve , learning and utilizing ethical research methodologies, following safe and articulating project goals and results, maintaining a clear and | | |
| rive to make meaning illities, and gain an apitically reading and e poratory techniques accinct laboratory not Signature of Student | Iful contributions to the chemopreciation and understanding valuating scientific literature, and practices, interpreting an ebook, and collaboratively and | nistry field, become more confident and independent in my scientificing of scientific research. This research experience may involve, learning and utilizing ethical research methodologies, following safe and articulating project goals and results, maintaining a clear and and constructively working with researchers in the field. Date: | | |
| rive to make meaning ilities, and gain an aptically reading and e poratory techniques accinct laboratory not Signature of Student | Iful contributions to the chemopreciation and understanding valuating scientific literature, and practices, interpreting an ebook, and collaboratively and | nistry field, become more confident and independent in my scientificing of scientific research. This research experience may involve, learning and utilizing ethical research methodologies, following safe and articulating project goals and results, maintaining a clear and and constructively working with researchers in the field. | | |
| rive to make meaning illities, and gain an apitically reading and e poratory techniques accinct laboratory not Signature of Student | Iful contributions to the chemopreciation and understanding valuating scientific literature, and practices, interpreting an ebook, and collaboratively and | nistry field, become more confident and independent in my scientificing of scientific research. This research experience may involve, learning and utilizing ethical research methodologies, following safe and articulating project goals and results, maintaining a clear and and constructively working with researchers in the field. Date: | | |
| ive to make meaning lities, and gain an ap- tically reading and e oratory techniques a ccinct laboratory not Signature of Student Signature of Instruct | Iful contributions to the chemopreciation and understanding valuating scientific literature, and practices, interpreting an ebook, and collaboratively and the collaborative and the colla | nistry field, become more confident and independent in my scientific ng of scientific research. This research experience may involve , learning and utilizing ethical research methodologies, following safe nd articulating project goals and results, maintaining a clear and and constructively working with researchers in the field. Date: | | |
| rive to make meaning ilities, and gain an aptically reading and e coratory techniques accinct laboratory not Signature of Student Signature of Instruct | Iful contributions to the chemopreciation and understanding valuating scientific literature, and practices, interpreting an ebook, and collaboratively and the collaborative and the colla | nistry field, become more confident and independent in my scientific ng of scientific research. This research experience may involve , learning and utilizing ethical research methodologies, following safe nd articulating project goals and results, maintaining a clear and and constructively working with researchers in the field. Date: | | |
| ve to make meaning lities, and gain an apically reading and e oratory techniques accinct laboratory not signature of Student Signature of Instruct | Iful contributions to the chemopreciation and understanding valuating scientific literature, and practices, interpreting an ebook, and collaboratively and the collaborative and the colla | nistry field, become more confident and independent in my scientific and of scientific research. This research experience may involve and utilizing ethical research methodologies, following safe and articulating project goals and results, maintaining a clear and and constructively working with researchers in the field. Date: | | |

| | or office use: 378'"""33784 | !!!!!!p206 |
|--------------------|--------------------------------|-------------|
| | 3/8 33/84 | 3380 |
| Section: | Course: | |
| Student contacted: | oggykpi" | '""""go ckn |
| Date: | | |