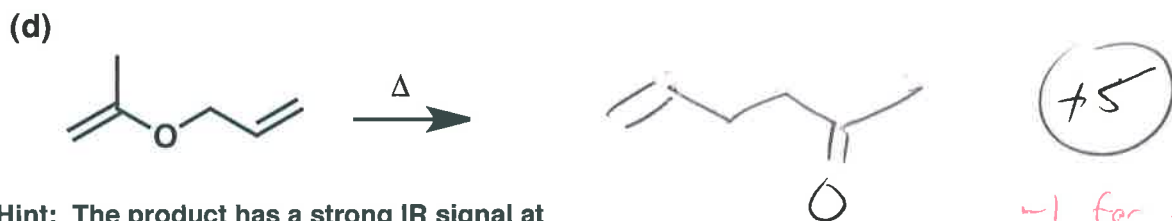
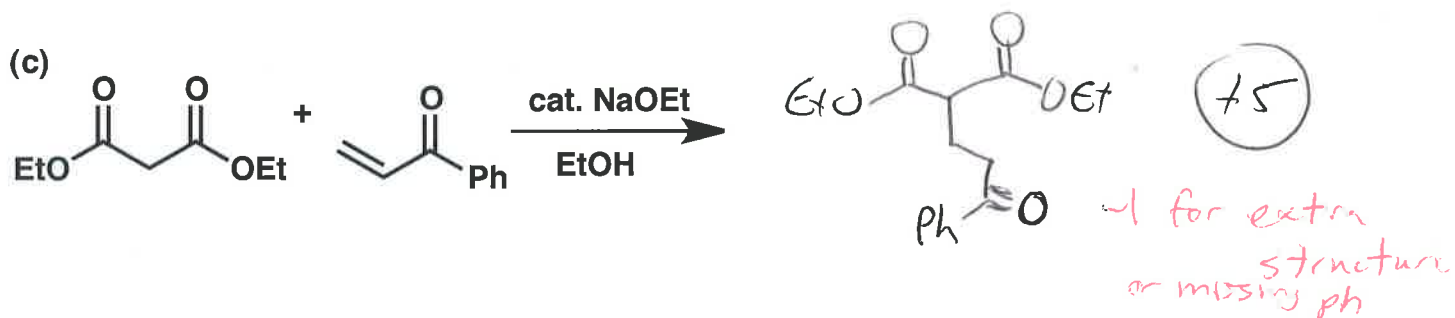
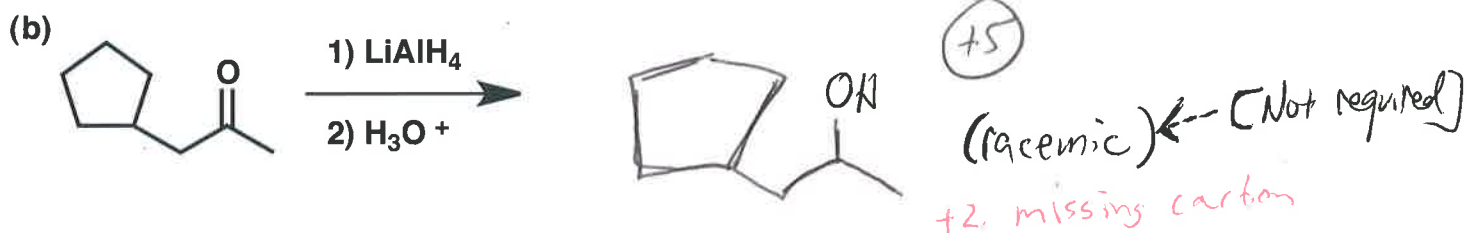
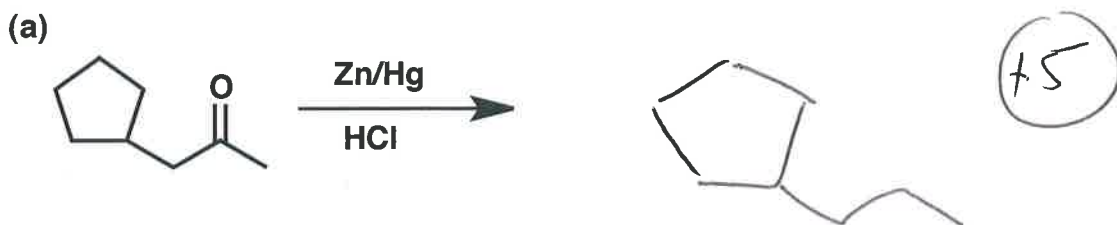


General Instructions:

- (i) Use scratch paper at back of exam to work out answers; final answers must be recorded at the proper place on the exam itself for credit. Models are allowed.
- (ii) Print your name on each page.
- (iii) Please keep your paper covered and your eyes on your own work. Misconduct will lead to failure in the course.

1. (32 points) Show the major product or products expected from each reaction.

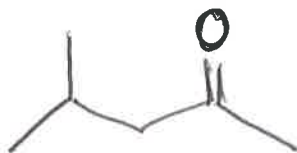
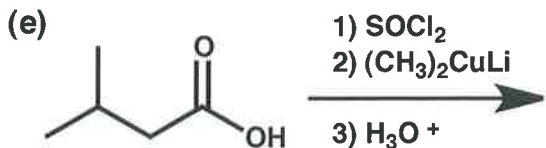


[Hint: The product has a strong IR signal at  $1720 \text{ cm}^{-1}$ , but the starting material does not.]

(continued on next page)

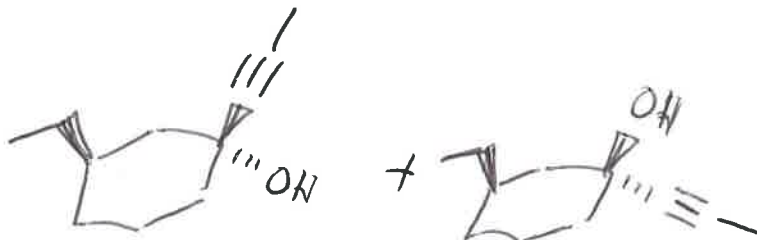
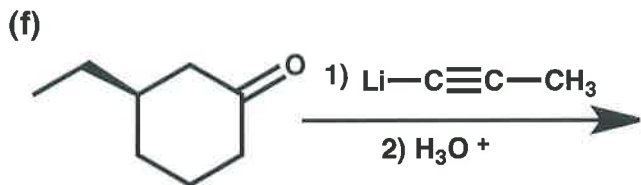
1. (cont.)

Name \_\_\_\_\_



+5

-2 missing carbon additional or wrong branching



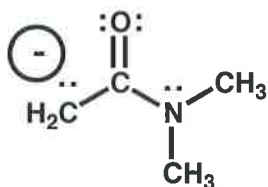
(Single enantiomer)

+2 if shift over groups w/ correct  
-2 missing stereocenter carbon to shifted and no stereocenter

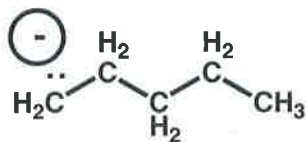
+4 for ~~one~~ one; +7 for both

[+3 for structure w/o proper stereochem]

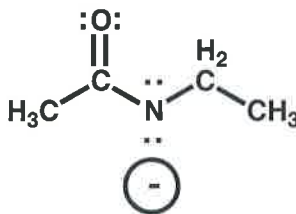
2. (8 points) Rank the four anions below (A, B, C and D) in terms of basicity, with the STRONGEST base on the RIGHT.



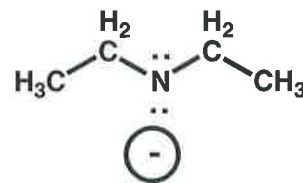
A



B



C



D

INCREASING basicity to the RIGHT:



+2 or

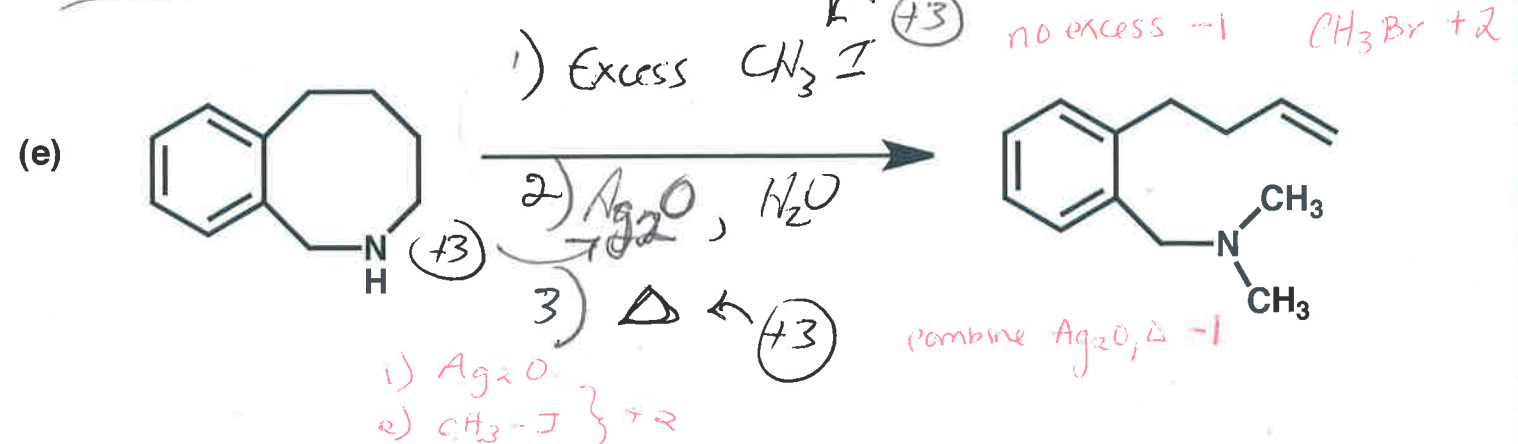
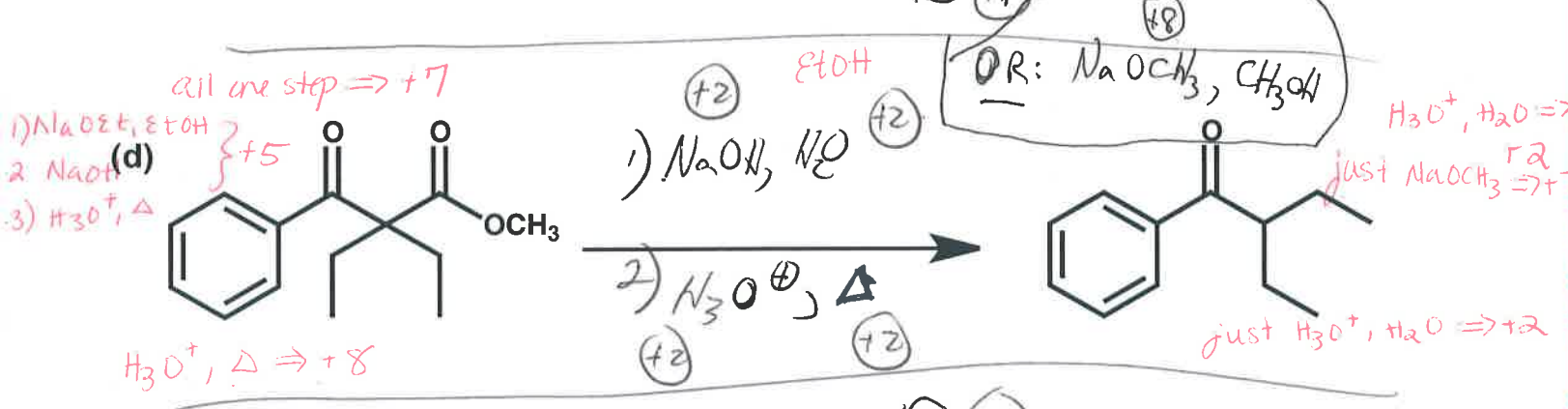
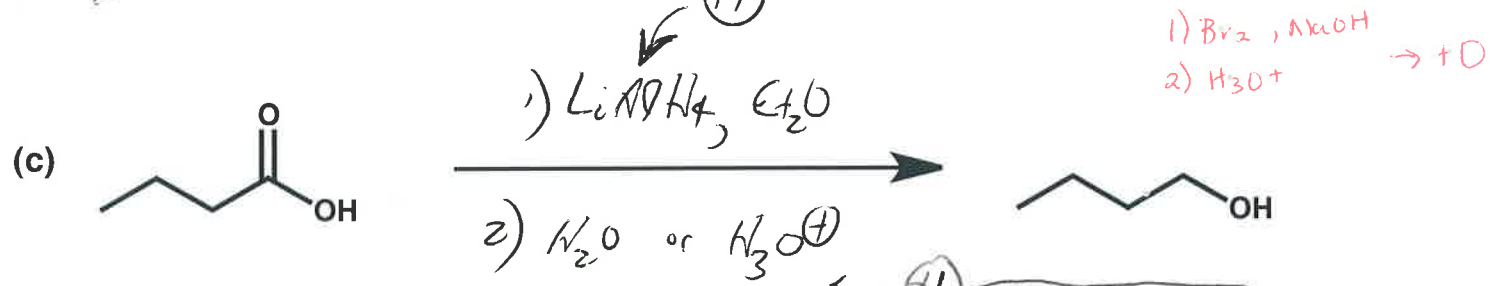
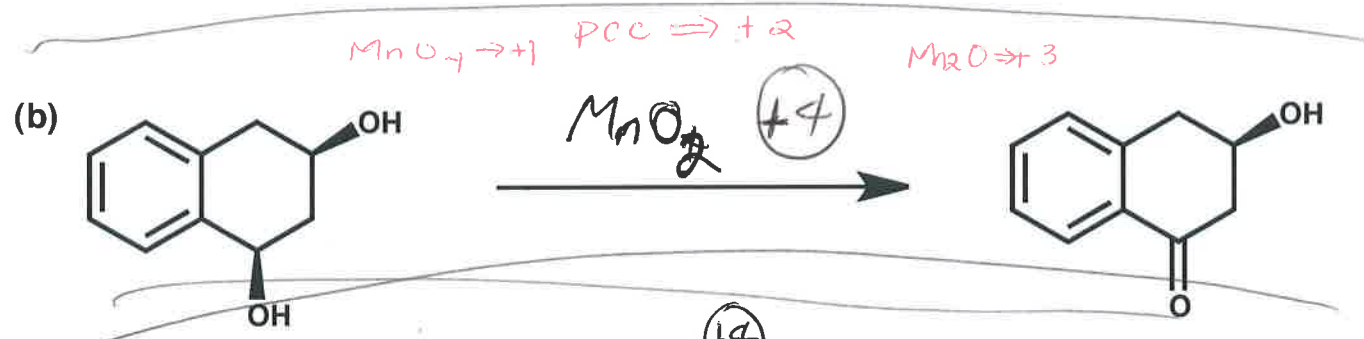
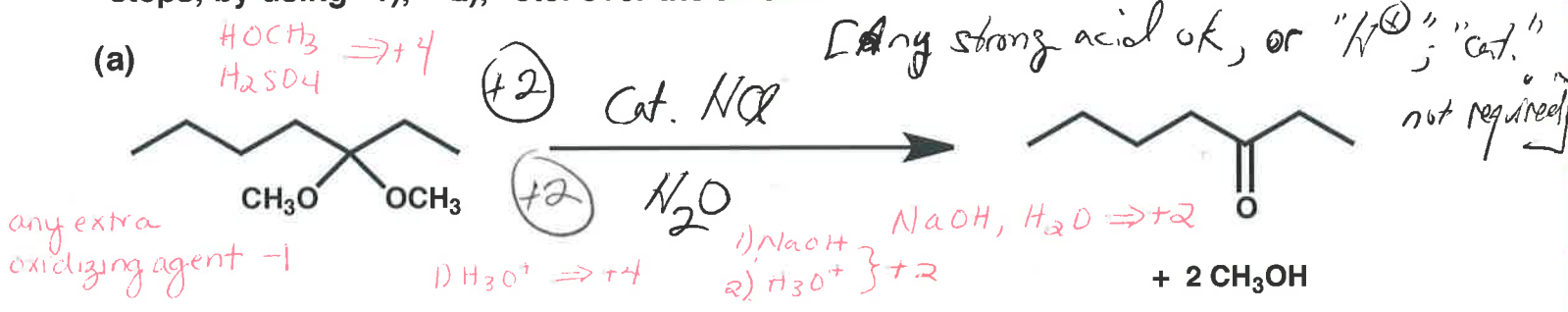
[Place the letters A, B, C and D in the blanks above, in the proper order.]

+2

+8 for all 4 correct

Name \_\_\_\_\_

3. (30 points) Show the reagents required to convert the starting molecule to the indicated product. If necessary, be sure to differentiate clearly between distinct steps, by using "1)," "2)," etc. over the arrow.





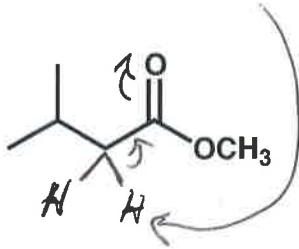
Name \_\_\_\_\_

4. (cont.)



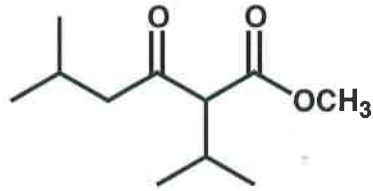
+2 for arrows

(b)



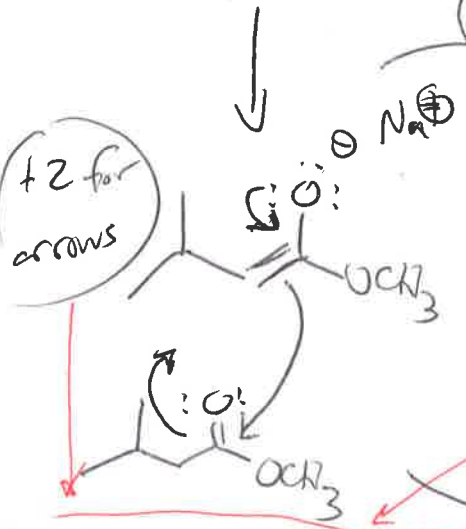
1) 1 equiv.  $\text{CH}_3\text{ONa}$ ,  
 $\text{CH}_3\text{OH}$

2)  $\text{H}_3\text{O}^+$



+1 for each  
res. structure

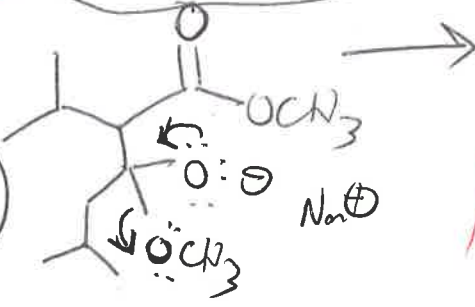
+2 for  
arrows



10 for up to here

+2 for  
arrows

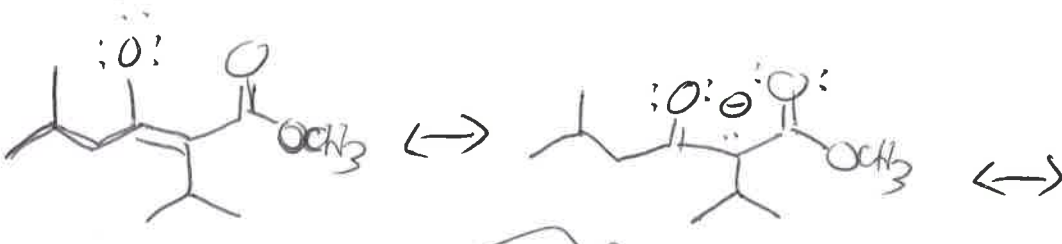
+2 for intermediate



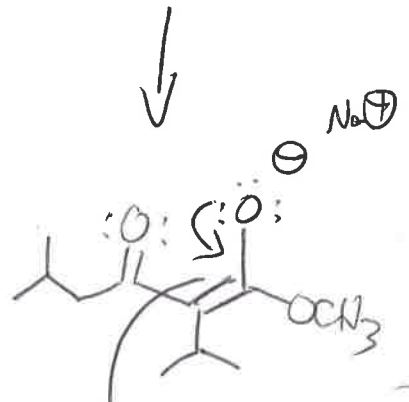
~~+1 for  
intermed~~

+2/6 for  
" " " " " "

+2 for  
arrows

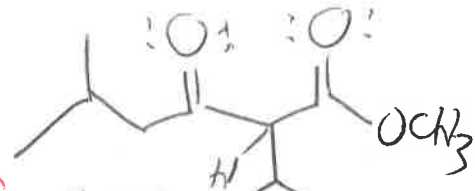


+1 for each res. structure



Add  
 $\text{H}-\text{OH}_2^+$

+2 for  
arrows



0/6 for all acid mechanism

-1 for missing formal charges

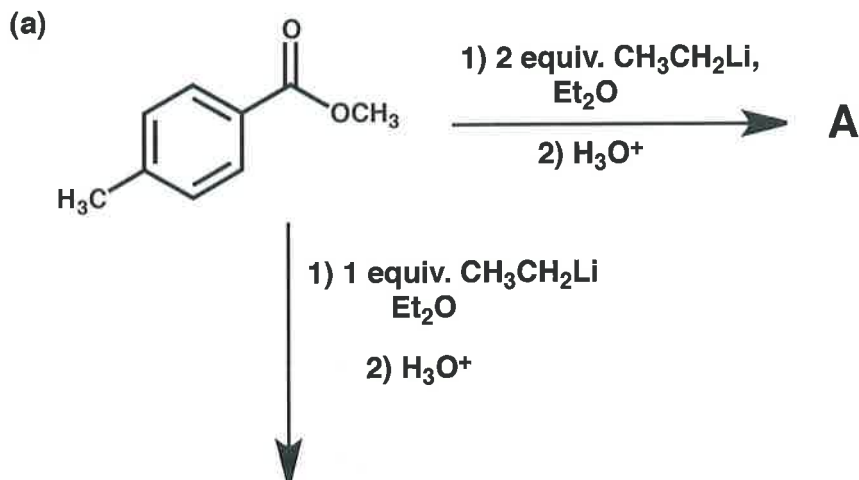
-1 for extra, incorrect resonance structures

-1 for incorrect use of resonance vs. reaction arrows

+16 total



5. (28 points) For each reaction or set of related reactions shown below, draw the structures of the indicated products in the boxes. Your structures must be consistent with the spectroscopic data given for these compounds.



**A + B + recovered starting material**

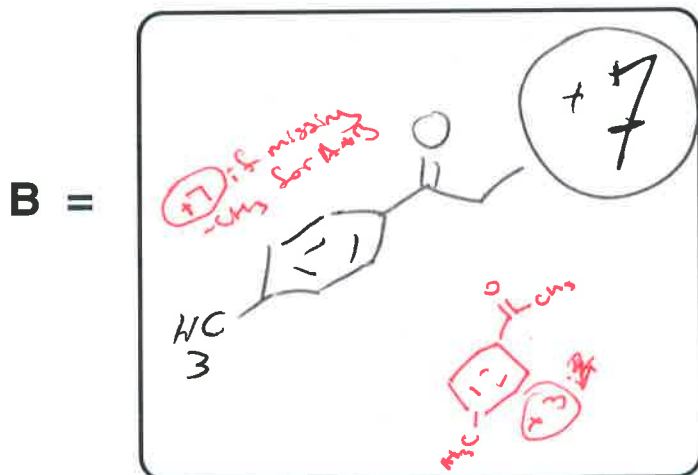


Strong IR signal at  $3350\text{ cm}^{-1}$

No IR signal between  $1670$  and  $1750\text{ cm}^{-1}$

$^1\text{H NMR}$  shows one resonance that disappears after shaking with  $\text{D}_2\text{O}$ .

$^1\text{H NMR}$  resonances that remain after  $\text{D}_2\text{O}$  shake include two doublets that together integrate to 4 H in the range 7-8 ppm, and a triplet and a quartet below 2.5 ppm that together integrate to 10 H.



No IR signal  $> 3100\text{ cm}^{-1}$

Strong IR signal at  $1685\text{ cm}^{-1}$

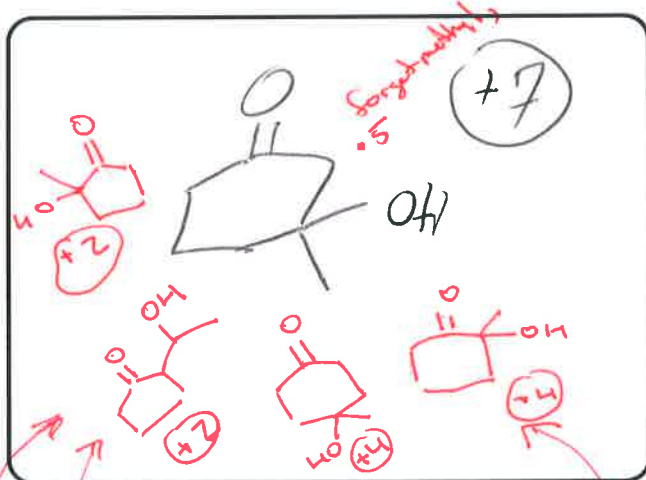
$^1\text{H NMR}$  resonances include include two doublets that together integrate to 4 H in the range 7-8 ppm, and a triplet and a quartet below 2.5 ppm that together integrate to 5 H. None disappears on shaking with  $\text{D}_2\text{O}$ .

5. (cont.)

(b)



C =

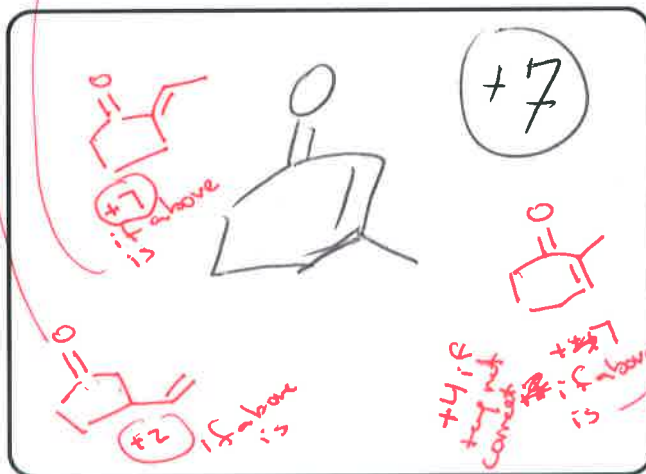


Strong IR signal at 1710  $\text{cm}^{-1}$   
 Strong IR signal at 3350  $\text{cm}^{-1}$

$^1\text{H}$  NMR shows one resonance that disappears after shaking with  $\text{D}_2\text{O}$ .

$^1\text{H}$  NMR resonances that remain after  $\text{D}_2\text{O}$  shake are all  $< 3$  ppm.

D =



Strong IR signal at 1680  $\text{cm}^{-1}$

No IR signal  $> 3100$   $\text{cm}^{-1}$

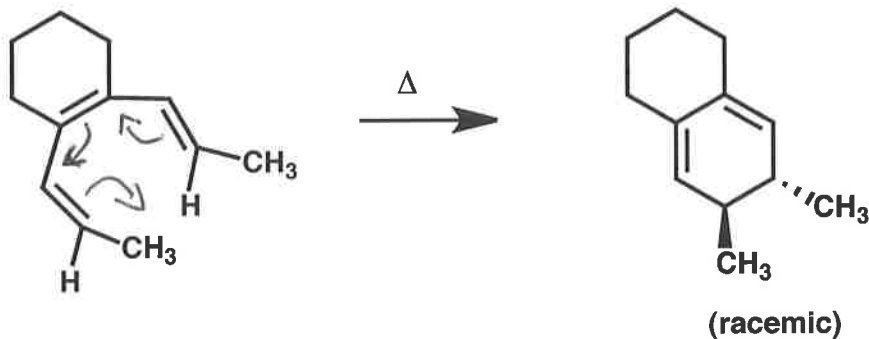
$^1\text{H}$  NMR resonances include one in the range 4.5-6.0 ppm; the rest are below 3 ppm. None disappears on shaking with  $\text{D}_2\text{O}$ .



6. (15 points)

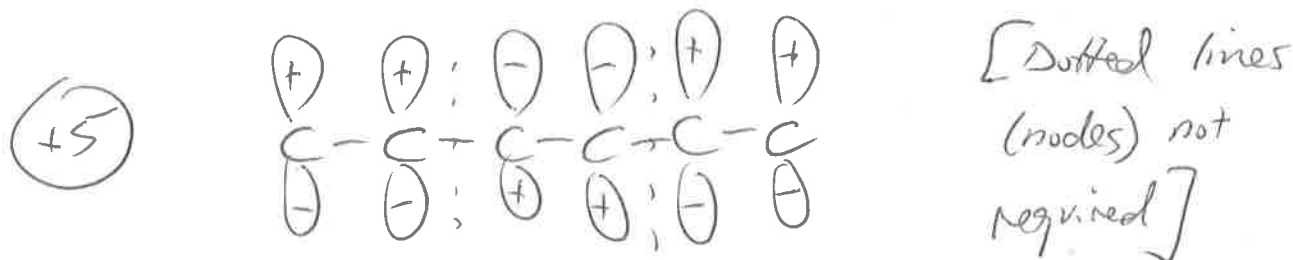
Name \_\_\_\_\_

(a) Provide a mechanism (curved arrows) for the reaction below.



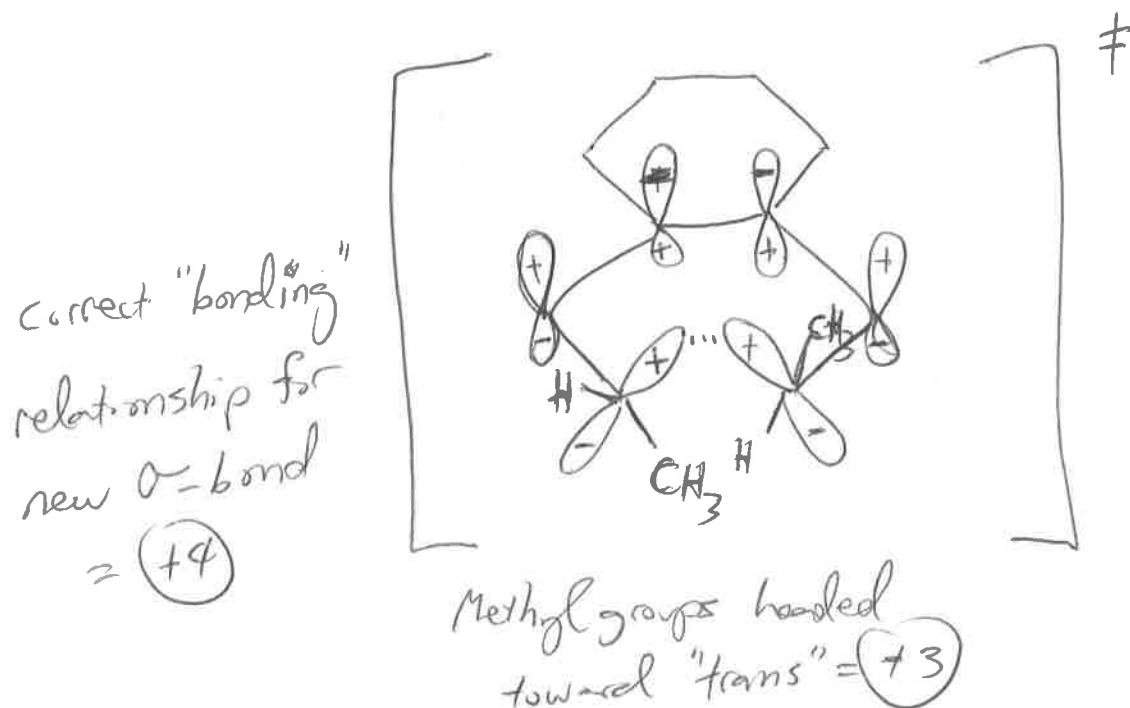
(+3)

(b) Provide a drawing that shows the symmetry of the  $\pi$  molecular orbital that controls this reactivity. This drawing should focus only on the  $\pi$  system, and not include any substituents.



(+5)

(c) Provide a drawing that shows the the  $\pi$  molecular orbital from part (b) superimposed on the molecule at the transition state for this reaction. This drawing should provide a rationale for the stereochemistry of the product.





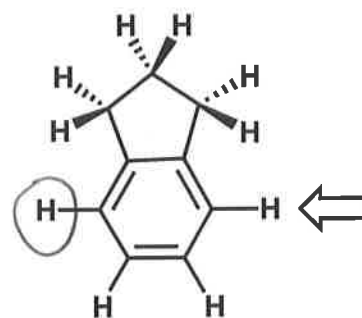
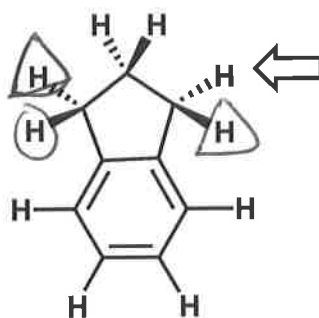
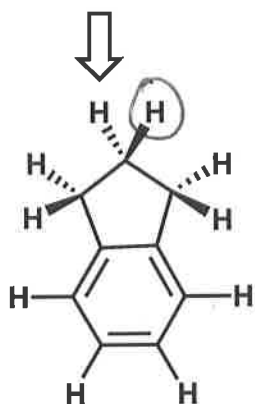
7. (14 points)

For each molecular drawing below, with reference to the H indicated by the arrow, label other H's as indicated...

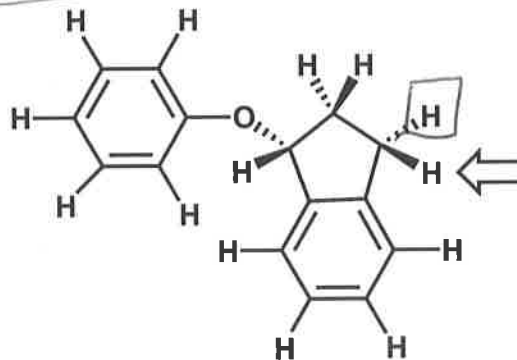
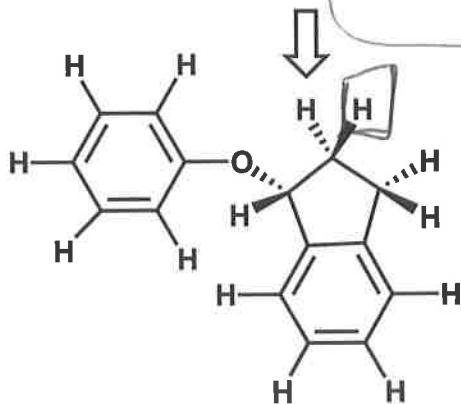
...Put a CIRCLE around any homotopic H's.

...Put a TRIANGLE around any enantiotopic H's.

...Put a SQUARE around any diastereotopic H's.

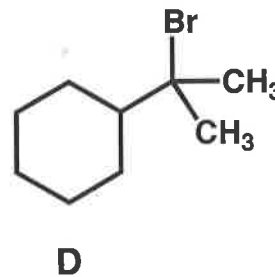
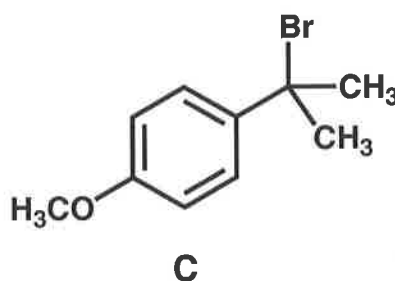
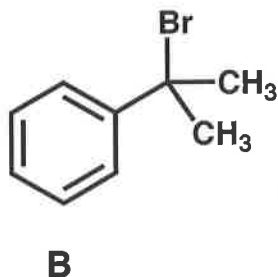
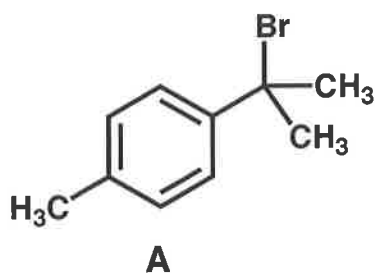
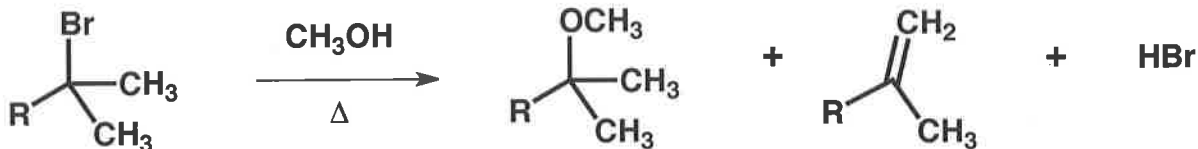


+2 for each correct symbol  
 (-1 for incorrect symbols; no score below 0 for any structure)

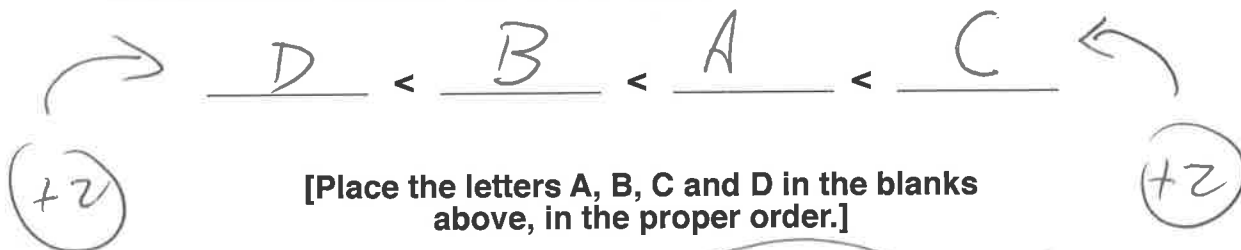


Name \_\_\_\_\_

8. (8 points) Each of the four molecules shown below (A-D) undergoes the reaction shown. Rank these four molecules in terms of increasing reaction rate, with the molecule expected to react MOST rapidly on the RIGHT.



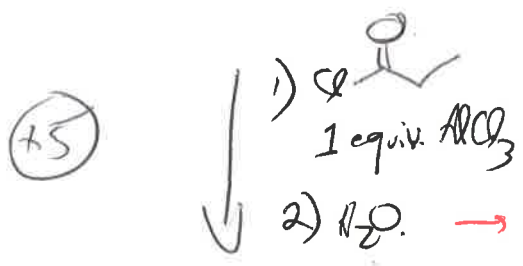
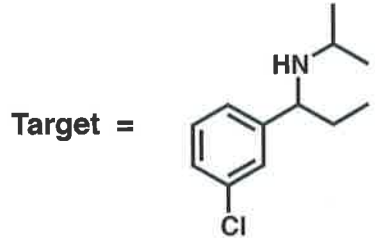
INCREASING reaction rate to the RIGHT:



+ 8 for all  
4 correct

9. (35 points)

(a) Propose an efficient synthetic route from the indicated starting material to the target. You may use any other starting materials containing 3 or fewer carbons, and any reagents.

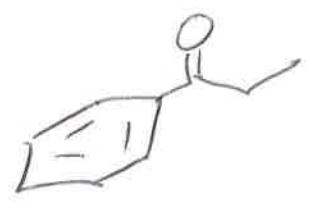


-1 for catalytic AlCl3

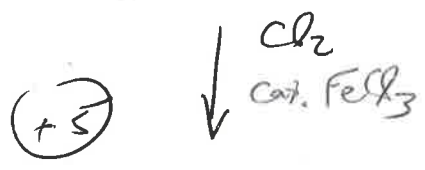
-2 for no H2O

-2 for e<sup>-</sup> poor FC on nitro route

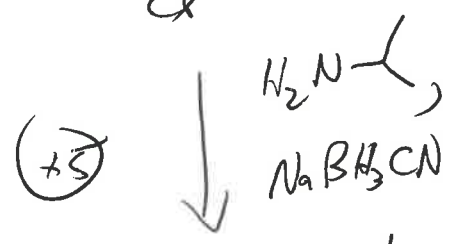
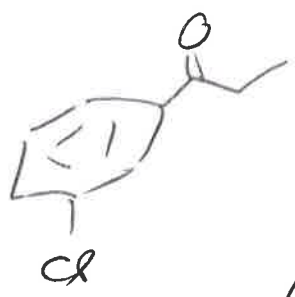
-5 for no AlCl3



-1 for slight error in reagents

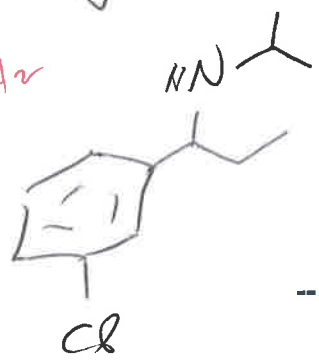


Nitration/reduction/diazonium/CuCl  
 instead of chlorination  
 (2/5)



2/5 for carbonyl reduction/  
 leaving group/SN2

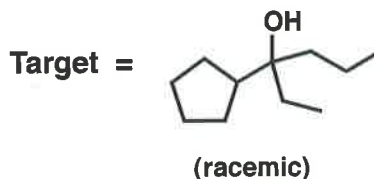
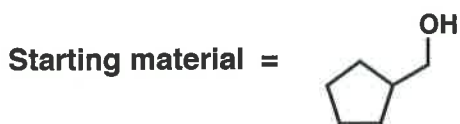
3/5 Raney Ni, H2



2/5 for imine formation  
 wrong reductant

9. (cont.)

(b) Propose an efficient synthetic route from the indicated starting material to the target. You may use any other starting materials containing 3 or fewer carbons, and any reagents.



(+5)

PCC

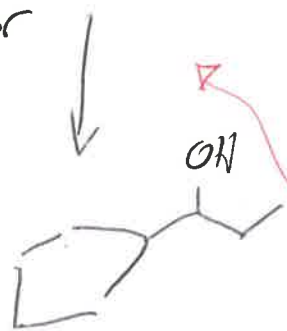


[RLi ok]



(+5)

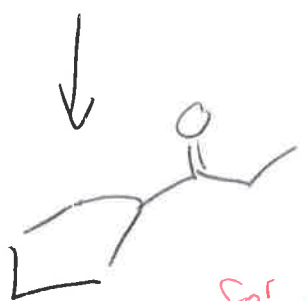
1) CCMgBr  
2) H3O+



(+5)

K2Cr2O7,  
H2SO4

[other ox. ok]



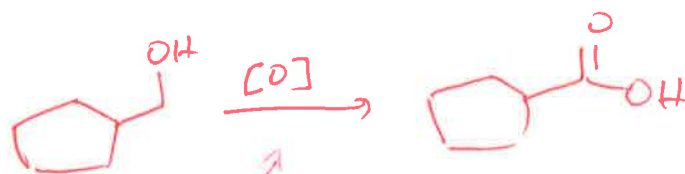
(+5)

1) CCMgBr  
2) H3O+

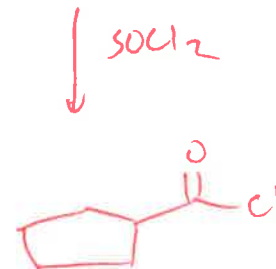


x3 for cuprate

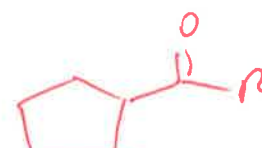
Alternative



MnO2 gets 0/5



~~EtO~~  
R2CuLi



R-Li



0/10  
points for adding organometallics to esters, ~~etc~~  
or Grignard to acid chloride